Park Hill Nursery ltd

WHERE LEARNING BEGINS



Ofsted Good Provider

Prospectus 2026/27

Welcome to Park Hill Nursery Ltd

Hello, my name is Heidi, and I am the manager and director of Park Hill Nursery Limited. I am qualified to a level 5 in Management and have a level 4 in Early Years. I am committed to maintaining the highest quality care and education for your child. I believe that children learn best when they feel safe and secure, are healthy and when all their individual needs are being met. I have managed the Nursery for over 25 years and still absolutely love my job. Our success over the years is largely due to my highly dedicated staff team who are all qualified and have numerous years' experience in early years.

We aim to always ensure that your child is getting the best possible learning opportunities and care to help them reach their full potential and ensure a smooth transition into school.

We cater to the educational needs of all children from birth to 11 years, 51 weeks per year, however your children may also attend during term-time only. Our opening times are Monday to Friday 7.45am to 6.00pm. Please also see our table of fees for our session times and costings, we are very flexible.

We are based within the grounds of Sunningmead Community Centre, in a self-contained secure area. We also provide wrap around care for Tidcombe Primary school, which is just a short walk from our setting.

For any further information about our Nursery please visit our website at www.parkhillnursery.com or contact either my deputies, Tracey Areington-Eyres and Harrison Burton or myself on 01884 258995. We look forward to meeting you soon.



Thank you for your enquiry.
Mrs Heidi Burton
Childcare Manager

Facilities



Park Hill Nursery is situated on the grounds of Sunningmead Community Centre in a self-contained area of the building. We have 1 large playroom; sectioned off for the under 2's, a large entrance hallway, dining and sleep area, and a partly covered courtyard garden. The nursery is easily accessible and entry into the building is controlled by an electronically locked door. The children are divided into age groups appropriate to them and will either be in our Hedgehog area or Rabbit and Squirrel area. We have pet goldfish and Four guinea pigs

Hedgehogs (0-24 Months)



Our Hedgehog area is designed with young children in mind. There is lots of safe space for non-mobile children to play and explore as well as lots of low furniture to help promote their initial first steps. There is role play opportunities for all ages, messy play area, interactive wall displays and a heuristic play area for children to explore. A cosy area is available for cuddles, reading and singing. There is a dedicated sleep area, providing children with a dark, distraction free area to relax and fall asleep peacefully. Children in this room have regular access to the outside space.

Rabbits/Squirrels (24Months)



This is a large playroom that is made up of distinct play areas. These areas are used for several purposes including messy play, mark marking, a quiet area, reading area, roleplay corner and loose parts area. The children have open access to our courtyard garden which is partly covered and is accessible from their room giving them access to the fresh air throughout each session. We use the outside area for sand and water play as well as construction. The children also have access to the toilet area, which is located just outside the room, it has 2 small toilets and 1 bigger one. Nappy changing also happens in this area.

Outdoor Environment





We are very lucky to have such a wonderful outdoor environment which is used daily by all children, whatever the weather! During the wetter weather we provide all-in-one weather suits, welly boots and umbrellas. Our outdoor space gives the children lots of opportunities to explore and make discoveries. Our garden is zoned into different areas for specific learning; we have a quiet area with seating, an adventure area for climbing, a large undercover sandpit, a train for imaginary play and lots of outdoor play resources to develop children's gross motor skills. There are also 2 troughs for vegetables/ herbs and flowers which the children help to grow and look after. We also have a separate fenced area at the front of our building where the children can ride bikes, scooters and play with balls, hoops and other large physical toy. Our enclosed grass and woodchip area is complete with larger tractor tyre which is great to climbing, storytelling and has our mud kitchen where the children love to explore.

Our Aims

•To provide high quality care and education for children

•To work in partnership with parents and other professionals to help children learn and develop and to ensure parents feel that their opinions are valued and respected by us. •To offer children and their parents a service which promotes equality and values diversity.

•To ensure our learning environment is safe and stimulating.

•To ensure all children are given generous care and attention, because of our high ratio of adults to children.

•To ensure all children have the chance to join peers and adults in a play-based curriculum, to promote learning.

•To ensure that all children are helped to progress from his/her starting points through the Early Years Foundation Stage Framework.

•To ensure that every child has a key person who makes sure each child feels safe and secure at nursery, and who actively builds upon children's interests.

For all non-funded children, we charge a non-refundable registration fee to secure your space. For children under school age this is £40.00.

Fees

<table>
<tr><td>0-2 years
(Sessional)</td><td>2-4 Years (Funded)</td></tr>
<tr><td>8-6*/** = £61</td><td rowspan="10">£8 per hour

(Outside the 15/30 or 11/22 Two-Year-Old Funding/Early Years Funding your child is eligible for.)</td></tr>
<tr><td>8-5* or 9-6**=£56.00</td></tr>
<tr><td>8-4* or 9-5 **= £50.00</td></tr>
<tr><td>8-3* or 9-4 = £45.00</td></tr>
<tr><td>9-3 = £40.00</td></tr>
<tr><td>8-1* or 1-6**= £34.00</td></tr>
<tr><td>9-1 = £30.00</td></tr>
<tr><td>9-12 or 1-4 = £22.00</td></tr>
<tr><td>Per Extra Hour = £8.00</td></tr>
<tr><td>Early Start 7:45—8 £3.50</td></tr>
<tr><td colspan="2">Additional Services/Activities</td></tr>
<tr><td colspan="2">Cooked Lunch - £3.50 Swimming- £12.00 Breakfast- £1.50
(these additional services you can opt in/out)</td></tr>
</table>

*Sessions starting at 8—Children are provided a healthy breakfast ***

This session will include a light tea

Funding Options for Families:

There are several schemes to help both working and non-working families with the cost of childcare. These come in the form of free spaces as well as tax free discounts and tax credit supplements. For more information on what help is available to you and how to apply please visit www.childcarechoices.gov.uk.

Park Hill accepts the following childcare schemes:

- 2-Year-Old Funding.
- Early Years Entitlement
- Extended Offer 30 Hours Free Childcare
- Tax Free Childcare
- Childcare Voucher Schemes

The Early Years Funding and the Extended 30 Hours Funding scheme allows for sharing of these hours over multiple settings.

Our Curriculum

The Early Years Foundation Stage

The Early Years Foundation Stage Framework exists to support all professionals working in the EYFS to help your child develop and progress in their learning and future successes.

It sets out:

- The legal requirements that professionals must follow to keep your child safe and promote their welfare
- The 7 areas of learning and development (Development Matters)
- Assessments that will tell you about your child's progress through the EYFS
- Expected levels that your child should reach at age 5, these expectations are called the 'Early Learning Goals'.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

- Communication and language.
- Physical development; and
- Personal, social and emotional development

These prime areas are most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

- Literacy.
- Mathematics.
- Understanding the world.
- Expressive arts and design

At Park Hill Nursery we use these 7 areas to plan learning opportunities and activities for all children. We make sure that the activities we provide are specific to their individual likes and current needs. Activities we provide include group maths activities, craft and painting, messy play, water play, sand play, ICT activities, role play, literacy games, reading, singing, as well as weekly cooking activities, yoga sessions, visits within the local community and Swimming sessions in the local leisure centre.

Because Children in the EYFS learn best by learning through play, all the activities we provide are fun, stimulating and engaging.

Tapestry

We use an online learning journey called Tapestry here at Park Hill Nursery to keep track of children's progress throughout their time with us. Because this is an online process, parents have access to children's learning instantly and can also contribute to observations using an app available from all popular app stores. Tapestry is completely secure and only approved people have access to your child's journal. For more information visit:
https://tapestry.info/

The Statutory Progress Check at age 2

By the age of 2 Years 3 Months, we will provide you with a written summary on Tapestry of how your child is progressing against the three prime areas of learning. This check will highlight areas where your child is progressing well and any areas where they might need some extra help or support. Parents are encouraged to share this information with other professionals, such as health visitors.

Special Educational Needs

Park Hill Nursery is committed to meeting the needs of all children regardless of their starting points and additional needs. We have experience working with children with a range of additional needs, from ASD (autism spectrum disorder), physical impairments including requiring a wheelchair and cerebral palsy. We have experience working with speech delays and hearing problems as well and have close contacts with the Speech and Language team at the hospital and the local health team. We work to all requirements laid out in the Equality Act and Special Educational Needs Code of Practice.

Policies

Park Hill has several policies ranging from health and safety to safeguarding that are designed to provide all families and children a safe and nurturing experience. These policies are continually reviewed and updated so please feel free to offer any comments or suggestions.



Below you can see a general routine at Park Hill Nursery:

8:00-8:20– Breakfast
8:20—9:00 Free Play
9:00—9:10– Registration and story
9:05 -11:00– Morning Activities/Snack
11:00-11:40– Outside Play
11:40-12:00– Group Singing / group games
12:00–12:30 Lunch Time
12:30-1:00 – Outside/Free Play
1:00- 3:00—Afternoon Activities
3:00-3:15—Afternoon Snack
3:15-4:15—Outside Play
4:15-4:45— Teatime

in partnership with Devon County Council